**Seventh Grade**

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| Theme | Personal and Public Identities | Family and Communities | Contemporary Life |
| Topic | Getting Acquainted | Family, Friends and Pets | Vacation Time |
| Essential Question | Who am I? | How am I connected to others? | Why travel? What is an ideal vacation? |
| Language  Functions | * greeting and exchanging personal information - names, age, birthday * talking about where I and others live, nationality * stating likes, dislikes and preferences * world were a village | * describing family, friends and pets * asking and answering questions about activities with families and friends * talking about how often I and others do certain things * expressing preferences about pets; saying whether I want to have pets * making plans; saying what I am going to do * naming personal responsibilities including helping others * comparing activities, celebration and traditions to those of others | * talking about where I want to go and giving reasons * exchanging details about vacations - where, when, with whom, etc. * describing weather * making plans for a day of vacation * comparing vacation habits from one culture to another * sharing vacation information about specific destinations — celebration, tourist attraction, activity, food, etc. |

**Eighth Grade**

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| Theme | Global Challenge | Global Challenge | Contemporary Life |
| Topic | Healthy Lifestyle | Consumerism | City Life |
| Essential Question | What is a healthy lifestyle? | What do we really need? What does it mean to be a responsible consumer | What is an ideal city? |
| Language  Functions | * express preferences for healthy and unhealthy foods and beverages for meals and snacks * asking and answering questions about food and hunger * compare US food plate to visuals used in other cultures and give reasons why foods are heatlhy or unhealthy * comparing school lunches from around the world * identifying key foods for health and the impact of certain foods on body health * comparing how often I and others do certain activities — drinking water, sleeping, eating well — to stay healthy. * advocating for healthy behaviors —amount of water, stress, smoking | * commenting on what they need and explaining why * commenting on what they want and explaining why * comparing the typical possessions found in different cultures (Bedrooms around the World or Material World) * identifying where their favorite possessions are made * identifying the cost of similar items in different countries * making purchases in a local market | * making comparisons between cities in the US and abroad * identifying and describing places in a city saying what I and others do there * asking for and following directions * expressing preferences with reasons for visiting or not visiting cities * making plans for what to do on a city vacation * expressing preferences about where to visit * promoting a city as an ideal place to visit |